

**ЕДИНЫЙ МЕТОДИЧЕСКИЙ ДЕНЬ
«ОСНОВНЫЕ ПРОБЛЕМЫ И ПУТИ ИХ РЕШЕНИЯ ПРИ СОСТАВЛЕНИИ
ОБЩЕОБРАЗОВАТЕЛЬНЫХ ПРОГРАММ ДЛЯ СПЕЦИАЛЬНОСТЕЙ И
ПРОФЕССИЙ»**

**ПРОФЕССИОНАЛЬНО ОРИЕНТИРОВАННЫЕ ЗАДАНИЯ
В КУРСЕ ОУП.03 ИНОСТРАННЫЙ ЯЗЫК
ДЛЯ ПЕДАГОГИЧЕСКИХ СПЕЦИАЛЬНОСТЕЙ**

Протасова Екатерина Александровна,
преподаватель
государственное бюджетное профессиональное образовательное учреждение Самарской области
«Самарский социально-педагогический колледж»

Требования к отбору содержания ОУП «Иностранный язык» с учетом профессиональной направленности

- ▶ В целях расширения мировоззрения обучающихся, повышения учебной мотивации, формирования познавательной активности, а также пропедевтики знаний, умений профессиональной направленности включаются дидактические единицы в соответствии со спецификой получаемой специальности с учетом профиля

Инвариантные дидактические единицы:

Введение цели и задачи изучения учебной дисциплины «Иностранный язык». Иностранный язык как язык международного общения и средство познания национальных культур. Роль иностранного языка при освоении профессий СПО и специальностей СПО. Практические занятия: Приветствие, прощание, представление себя и других людей в официальной и неофициальной обстановке. Описание человека (внешность, национальность, образование, личные качества, род занятий, должность, место работы и др.). Семья и семейные отношения, домашние обязанности. Описание жилища и учебного заведения (здание, обстановка, условия жизни, техника, оборудование). Распорядок дня студента колледжа. Хобби, досуг. Описание местоположения объекта

гуманитарный профиль

- Страны изучаемого языка, национальные символы, государственное и политическое устройство, наиболее развитые отрасли социальной жизни и культуры, достопримечательности.
- Обычаи, традиции народов, социокультурные практики.
- Изобразительное искусство и культура.
- Экранные искусства, анимация.

Применение профессионально ориентированных заданий на уроках английского языка на 1 курсе

- помогает увидеть ценность изучаемого лексического материала для опосредованного и непосредственного общения по теме
- побуждает к обмену мнениями с использованием активизируемого лексического материала
- создает коммуникативную основу для тренировки структур, применяющихся в ситуациях устного и письменного общения за счет информативности текстов

Примеры профессионально ориентированных заданий на уроках английского языка на 1 курсе

- Афанасьева О.В. Английский в фокусе. 10 класс. Учебник. ФГОС ФП / О.В. Афанасьева, Д. Дули, И.В. Михеева. – Москва: Просвещение, 2018. – 248 с. – ISBN: 978-5- 09-068073-8.

Примеры профессионально ориентированных заданий на уроках английского языка на 1 курсе

American High Schools

1 a Read about the school system in the USA. How old are students when they: *start school, go to junior high school, go to high school, leave school?*

b How is the system similar/different to the one in your country? Draw a diagram.

2 Read the title of the leaflet. What is it about? Look at the picture and headings and say what you think life in an American high school is like? Read to find out.



We help you get the most out of your American experience!

A 1) (relax) and informal teaching style

American schools encourage students to think independently and take part in class discussions. The American **2)** (educate) system also offers a great range of subjects, so you could get the chance to study American history, journalism, business studies or drama. Some high schools offer **3)** (drive) lessons too, so you could even get your American driving licence while you're in the USA!

<p>School life</p> <p>If you take part in our exchange programme, you'll experience what's unique about an American high school! On a typical day, you might travel to school by yellow school bus, then <u>chat</u> with friends while you put away your coat and lunch in your 4) (lock). You'll then have around five hours of classes! You'll get a report card about 5) (two) a year. Your grades will depend on your performance in class discussions, homework and projects.</p>	<p>Sports and extra-curricular activities</p> <p>Sporting activities are a major part of high school life, and your school will expect you to participate! Of course, there's cheerleading and American football, but other popular sports include soccer, basketball and baseball. If you're not the 6) (sport) type, there are also many other things to do such as join the school newspaper, the debating club or the 'prom' 7) (organise) committee. The prom is an 8) (extreme) special dance at the end of the school year.</p>
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• 5 or 10-month programmes • Live with an American host family



3 a **NOTE** Read the text and complete the gaps (1-8) with the correct word formed from the words in brackets. Compare with your partner. Listen and check.

b Explain the underlined words/phrases. Are there any words which are the same/similar in your language?

4 😊 Would you like to spend a year in an American high school? What would you like/not like? Discuss.

► A: Would you like to spend a year at an American high school?
B: I don't know. I ...

5 **Portfolio:** Work in groups. Design a leaflet inviting students from abroad to spend a year at your school. Write about: *subjects, a typical day at school, sports & extra-curricular activities.*

- Прочитайте о системе школьного образования в США и ответьте на вопрос: в каком возрасте дети идут в начальную школу, переходят в среднюю школу, начинают обучение в старших классах, заканчивают школу?
- Изучите диаграмму о системе школьного образования в США и составьте диаграмму о системе школьного образования в России.
- В парах/группах составьте брошюру о российской школе для программы обмена, включите информацию об учебных предметах, типичном учебном дне, внеурочных занятиях и спортивных мероприятиях.

ОК 4. Осуществлять поиск и использование информации, необходимой для постановки и решения профессиональных задач, профессионального и личностного развития.

ОК 5. Использовать информационно-коммуникационные технологии в профессиональной деятельности.

ОК 6. Работать в коллективе и команде, взаимодействовать с руководством, коллегами и социальными партнерами.

ПК 4.3 Систематизировать и оценивать педагогический опыт и образовательные технологии в области начального общего образования на основе изучения профессиональной литературы, самоанализа и анализа деятельности других педагогов.

Примеры профессионально ориентированных заданий на уроках английского языка на 1 курсе

3e Writing Skills

5 Society Street
Worthing BN3 6LR
28th April

Dear Mr Harris,

I am writing to apply for the position of Summer Tour Guide which was advertised in this week's edition of the 'Weekly Herald'.

I am 18 years old and in my final year at sixth form college. I am considering a career in the tourist industry after I leave college. For this reason, I would like to gain some valuable experience working with tourists.

I have 9 GCSEs, including Maths and English. I also have two years' experience working as a Saturday sales assistant, which I enjoyed very much. I speak some French and German and have a good knowledge of my local area. I am described by my teachers as enthusiastic, confident and reliable.

I would be available for an interview at any time. I have enclosed a copy of my CV. I look forward to hearing from you.

Yours sincerely,
Eleanor Jones
Eleanor Jones

Formal letters

1 a personal, chatty style
2 very specific greetings/endings
3 everyday language
4 advanced language/vocabulary
5 set phrases
6 short forms
7 use of the passive
8 lots of phrasal verbs/idioms
9
10

Formal letters are characterised by:

- formal greetings and endings, e.g. Dear Mr Barnes ... Yours sincerely (when you know the person's name), Dear Sir/Madam ... Yours faithfully (when you don't know the person's name).
- advanced/formal vocabulary/set phrases, e.g. I am writing to apply for the position of ...
- formal linkers/phrases, e.g. For this reason, therefore, however.
- the use of the passive, e.g. I can be contacted ...
- the use of full forms, e.g. I have always been interested in ... (NOT: I've always ...).

Formal letters don't use: informal greetings/endings, everyday language/colloquial expressions, a lot of phrasal verbs/idioms, short forms or abbreviations.

Formal - Informal style

4 Read the letter on p. 54 again and find formal expressions to match the informal ones (1-8) below. Complete the table.

Informal Style	Formal Style
1 I want to apply for
2 I want to work
3 I've had a job as
4 which was fun
5 I know the area well
6 I'm free to talk to you
7 Have a look at my CV.
8 Can't wait to hear from you.

5 **READING** Look at the CV below and complete the headings A-D with: EDUCATION, WORK EXPERIENCE, PERSONAL DETAILS, PERSONAL QUALITIES. Then fill in gaps 1-5 with information from the letter on p. 54. What further information does the CV contain?

Curriculum Vitae

A.

NAME:

ADDRESS: 5 Society Street, Worthing

TELEPHONE: 0184 84 75483

DATE OF BIRTH: 22nd December 1988

NATIONALITY: British

B.

QUALIFICATIONS: 2.

LANGUAGES: 3.

C.

2005 - 2006 4.

D.

Good knowledge of local area.

5. reliable.

6 a You are a student at York University in England. Read the rubric and find the key words.

You have seen the following advert in the Weekly Herald and would like to apply. Write your letter of application. Include: why you would like the job, why you think you would be good at it.

Part-time/weekend SALES ASSISTANT
for city centre gift shop

Must be trustworthy and have a friendly, sociable personality. Would suit a student.

Please apply in writing to:
Simon Willis, PO Box 234

b Decide which of the following would be appropriate for a letter of application for this job.

- how many brothers and sisters you have
- previous work experience
- how many GCSEs/other qualifications you have
- where you saw the advert
- what you look like
- why you are interested in the job
- what pets you have
- your positive qualities
- negative things about your personality
- when you are available for an interview
- when you could start work
- what languages you speak
- your plans for the summer
- your age
- what you do/what you are studying

c Compare with your partner. Give reasons.

- Прочитайте сопроводительное письмо и найдите в нем отличительные черты официально-делового стиля.
- Найдите в письме предложения, которые соответствуют по значению предложениям разговорного стиля.
- Дополните резюме Элеоноры, используя информацию из письма.
- Составьте свое резюме и сопроводительное письмо по предложенной ситуации и объявлению о вакансии.

OK 2. Организовывать собственную деятельность, определять методы решения профессиональных задач, оценивать их эффективность и качество.

OK 4. Осуществлять поиск и использование информации, необходимой для постановки и решения профессиональных задач, профессионального и личностного развития.

OK 5. Использовать информационно-коммуникационные технологии в профессиональной деятельности.

OK 8. Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать повышение квалификации.

Примеры профессионально ориентированных заданий на уроках английского языка на 1 курсе

Idioms

4 Complete the idioms. Check in the Word List.

- jack-of-all-trades • bring home the bacon
- in the same boat • follow in her footsteps

- 1 My aunt is a pilot and I'd really like to
- 2 The man in that shop can do anything. He's a
- 3 Everyone worries about finding a job when they leave school, but we're all
- 4 I really admire my parents. They work very hard to

Reading

5 Read the first and the last two exchanges in the dialogue. What is the relationship between the speakers? What is the dialogue about? Listen and check.

Mr Smith: Good morning. Please have a seat.
Ann: Good morning. Thank you.
Mr Smith: So, Ann. What are you doing at the moment?
Ann: I'm studying Business at college, but my course finishes next month.
Mr Smith: I see. Do you have any experience as a secretary?
Ann: Yes. I've worked for a number of different companies during my college holidays, including Barnes & Bedford, the lawyers, last summer.
Mr Smith: That's interesting. Do you know that in this job you will have to travel a lot?
Ann: Yes, and that's not a problem at all. I enjoy travelling and I don't mind working long hours or weekends.
Mr Smith: Excellent! Well, I think that's all I need to know.
Ann: Do you mean I've got the job?
Mr Smith: Yes. Welcome to Brown's.
Ann: Thank you! When can I start?
Mr Smith: As soon as you can, after your exams.

6 Read the dialogue. What kind of job is Ann applying for? Which two adjectives best describe her: *patient, hardworking, energetic, keen, outgoing*? Give reasons.

7 a Which heading best describes the dialogue?

Applying for a Job A Job Interview Asking for a Pay Rise

b Read out the dialogue. Give the dialogue a different ending.

Listening

8 a Sarah is being interviewed for a job. Look at the interviewer's notes below. What questions do you think he asked Sarah? Listen and check.

Name: Sarah 1)
Age: nearly 2)
Applying for: flight attendant 3)
Experience: hotel 4)
Qualities: good common sense & communication skills, reliable, 5)
Available to start training: 6)

b Listen again and fill in the gaps (1-6).

Speaking

9 Portfolio: Imagine you are applying for a part-time job as a shop assistant. Take the roles of an interviewer and a job applicant and act out a similar interview. Use the interviewer's notes to help you. Record your interview.

Say it right

Giving & reacting to news

10 Choose the correct response. Listen and check. Then read out the exchanges.

- 1 I've lost my job.
a Oh dear! b Wow!
- 2 I'm going for a job interview tomorrow.
a Oh, how so? b Good luck!
- 3 I got the job!
a That's great! Well done! b Oh no!

- Прочитайте и прослушайте диалог и ответьте на вопросы. На какую должность претендует Энн? Какими прилагательными можно описать ее характер? Подтвердите текстом диалога.
- Прослушайте диалог-собеседование о приеме на работу, изучите краткую запись диалога. Какие вопросы на ваш взгляд были заданы Саре на собеседовании? Проверьте по аудиозаписи и заполните пропуски в краткой записи диалога.
- Разыграйте диалог-собеседование о приеме на работу, используйте краткую запись.

ОК 2. Организовывать собственную деятельность, определять методы решения профессиональных задач, оценивать их эффективность и качество.

ОК 4. Осуществлять поиск и использование информации, необходимой для постановки и решения профессиональных задач, профессионального и личностного развития.

ОК 5. Использовать информационно-коммуникационные технологии в профессиональной деятельности.

ОК 8. Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать повышение квалификации.

Примеры профессионально ориентированных заданий на уроках английского языка на 1 курсе

3a Reading Skills

Vocabulary

Types of schools & school life

1 Match the types of schools (1-6) to the descriptions (A-F). Which are the most common/uncommon in your country? What type of school do you go to?

1 boarding school	4 state school
2 single-sex school	5 private school
3 co-educational	6 specialist school

A A school for boys and girls.
 B A school you usually have to pay to go to.
 C A school students go to for a particular reason (e.g. to become actors).
 D A school for only boys or only girls.
 E A school owned by the government.
 F A school which students live in during school term.

b Read the following statements. Which ones are true for your school?

- Students wear a school uniform.
- There are lots of clubs.
- Facilities and equipment are good (e.g. libraries, science labs, sports equipment).
- The teachers are strict.
- Students are motivated.
- There is a selection of unusual subjects to choose from.
- Students sit at lots of exams.
- Most students take part in extra-curricular activities (e.g. drama, sports).
- Students get a lot of homework.
- Most students live nearby.

What would you like to change? Why? Discuss.

A: I like wearing a school uniform.
 B: I don't. I'd rather wear something more fashionable to school ...



Do you look forward to going to school or do you absolutely dread it? Or, perhaps you'd prefer to go to school somewhere else! This week, *Go!* magazine takes a look at how schools are different around the world.

Reading

2 Read the text on pp. 46-47 and label the paragraphs (A-E) with the headings below. One heading does not match. What is the main idea of each paragraph?

- To and From School
- School Rules
- Education or No Education
- Schools of Every Shape and Size
- Studying Hours
- Home Schooling

Study skills

Gap-filling
 Look at the title and read the text through to get an idea of what it is about. Read again and focus carefully on the words before and after each gap. Choose the word that fits best. Read through the complete text again to check that it makes sense.

GO!

A There are many types of schools in the world. Some are expensive, private boarding schools, like Rugby School in England where the game of rugby was invented! There are also some specialist schools, like drama schools, dance schools or the 40 acrobatic schools in Wuqiao, China. It might sound like fun, but, as 13-year-old Zhang Li explains, "Our training starts at 5:30 am. It's very hard, but these skills will help me 3) _____ a living when I leave." There are also a wide range of school subjects at different schools. At Holden High School in the USA, subjects include comic book art, photography, song writing and yoga.

B At a school in the Annapurna mountains in Nepal, classes don't start until 10 am because a lot of students have to walk for about an hour to get there. In Japan, it isn't unusual for students to 4) _____ two hours or more getting to school on public transport. "It's not so bad," says 15-year-old Keiko from Tokyo. "I sometimes sleep or study on the train, and it's a great way to catch 5) _____ with my friends."

C The average school day in the UK and the US is 6.5 hours for high school students. Students in Korea and Greece, 6) _____, are not so lucky! After school they attend extra classes in private schools. "On a typical day," says Je Kim from Seoul, South Korea, "I don't get home until midnight, but if I don't study hard, I won't 7) _____ into a good university."

D All schools have rules, but sometimes they are really strict. At Eton College, a very famous boys' boarding school in England, the students have a smart but very old-fashioned uniform with a long jacket, trousers and shirt. In Japan, everyone has to participate in 'o soji', or the cleaning of the school, before they go home, whereas at Summerhill School in England, it's the students who 8) _____ the rules!

E So, is your school better or worse than schools in other parts of the world? No matter what your answer is, we shouldn't forget that 300 million children in the world don't have any schools to go to. So even if you'd like to change some things about your school, you really are one of the lucky ones!

Speaking

3 a Choose the best word (A, B, C or D) for each gap (1-8).

1 A in	B from	C at	D to
2 A over	B around	C from	D across
3 A win	B get	C take	D earn
4 A pass	B take	C spend	D be
5 A up	B on	C from	D together
6 A therefore	B however	C moreover	D thus
7 A get	B be	C go	D apply
8 A put	B say	C make	D give

b Listen and check. Explain the words in bold. Then, make sentences using them.

4 Cover the text and take turns to tell each other something you remember about school in the countries in the text.

Writing

6 Portfolio: Write a short article about your school (60-80 words). Write: type of school and classes, how students get there, hours, rules

Words of Wisdom

Education is the movement from darkness to light. (Allan Bloom, US philosopher)

- Соотнесите типы школ и их определения.
- Прочитайте комментарии. Какие из них подходят для описания вашей школы?
- Соотнесите заголовки и части текста.
- Напишите заметку о вашей школе, включите информацию о расписании уроков и школьных правилах.
- Опишите учебные помещения и внеурочную деятельность в вашей школе.

ОК 4. Осуществлять поиск и использование информации, необходимой для постановки и решения профессиональных задач, профессионального и личностного развития.

ОК 5. Использовать информационно-коммуникационные технологии в профессиональной деятельности.

ПК 3.2. Определять цели и задачи, планировать внеклассную работу.

ПК 3.8. Координировать деятельность работников образовательной организации, работающих с классом.

Примеры профессионально ориентированных заданий на уроках английского языка на 1 курсе

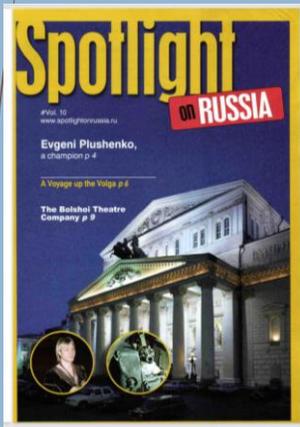
Раздел «Spotlight on Russia»: будущая профессия, выдающиеся деятели спорта и культуры, путешествия по России, кулинарные традиции народов России, Большой театр, освоение космоса.

- Проведите опрос и напишите статью о профессии мечты.
- Напишите заметку в журнал о любимом российском спортсмене.
- Прочитайте текст о путешествии по Волге и расскажите о любимом месте в вашем родном крае.
- Расскажите о любимом блюде в вашей семье.
- Обсудите балет, который вы видели в театре.
- Напишите вашему другу по переписке об освоении космоса СССР и Россией.

ОК 4. Осуществлять поиск и использование информации, необходимой для постановки и решения профессиональных задач, профессионального и личностного развития.

ОК 5. Использовать информационно-коммуникационные технологии в профессиональной деятельности.

ОК 8. Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать повышение квалификации.



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Careers

What would you like to do when you leave school? Have you made any serious plans? How do Russian teenagers see their career prospects?

Spotlight on Russia talks to some Russian teenagers about their career plans.

Tatiana 16
"My ambition is to become a digital business analyst and I've had some success in my field. I've been offered a job at a company in London, and I think my career plan makes sense. I want to work in a multinational company with a career path that leads to a senior position. I have to go to university of course, which means I have to study in a secondary school. I don't mind, though, because now I know what I really want to do with my life."

Sasha 17
"I don't set any goals. However, I wouldn't like to be a professional athlete. I'm considering becoming a journalist. That way I could combine my creative talents and work in a regular career. My training will involve learning to write, editing, and reporting. I'm also interested in social media and advertising, especially content creation. Since I'll be able to work from home, and I know I can use my experience and talent to make a name for myself in the creative industry in Moscow."

Artyom 15
"I haven't thought much about what I want to do when I leave school. I'm only 15, so I think I have plenty of time for me to think about my future. I'm interested in coding and computer science, so I think I'll go to university. I'm also interested in sports, but I don't think I'll be a professional athlete. I think I'll go to university and then I'll see what I want to do with my life."

Activities

- In pairs, discuss who you think is the most successful person in the world and write an article about it.

Fame

Evgeni Plushenko is an Olympic Champion, World Champion, European Champion, Grand Prix Champion and National Champion.

Spotlight on Russia finds out what it takes to be...

A Champion

Yevgeny Plushenko is one of the most famous skaters in the world. He has won four Olympic medals and four World Championships. He is also a four-time Grand Prix Champion and a four-time European Champion. He is considered one of the greatest skaters of all time.

Activities

- Write a paragraph about what you most admire about Evgeni Plushenko and what you would like to be like when you grow up.

Arts

It's one of the most famous theatres in the world and one of the most beautiful.

Spotlight on Russia asks, is there anything more delightful than...

Ballet at the Bolshoi?

The Bolshoi Ballet is one of the most famous ballet companies in the world. It has a long history and a rich tradition. The Bolshoi Ballet is known for its grand productions and its talented dancers. It is a source of pride for the Russian people.

Activities

- In pairs, discuss why you would like to visit the Bolshoi. Discuss any barriers you have seen, and what you think you can do to overcome them.

Travel

Thousands of tourists travel up and down the Volga every year. It's Europe's longest river and many consider it to be the national river of Russia, but what can one hope to see there?

Spotlight on Russia goes on...

A Voyage Up the Volga

What a huge river! The Volga is the longest river in Europe. It flows for 3,600 kilometers from the mountains of Russia to the Caspian Sea. The Volga is a source of pride for the Russian people. It is a source of life and culture. The Volga is a source of inspiration. The Volga is a source of hope.

Activities

- Which cities on the Volga have you visited? What do you think you would like to see there? What do you think you would like to do there? What do you think you would like to eat there?

Примеры профессионально ориентированных заданий на уроках английского языка на 1 курсе



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Раздел «Spotlight on Russia»: жизнь в городе и деревне, Царицыно, Ф.М.Достоевский, традиции (празднование Нового года), космическая станция Мир, путешествия по России по железной дороге.

- *История одного шедевра (изобразительное искусство)*
- *Рецензия на просмотренном фильме*

ОК 4. Осуществлять поиск и использование информации, необходимой для постановки и решения профессиональных задач, профессионального и личностного развития.

ОК 5. Использовать информационно-коммуникационные технологии в профессиональной деятельности.

ОК 8. Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать повышение квалификации.

ПК 2.1. Определять цели и задачи внеурочной деятельности и общения, планировать внеурочные занятия.

ПК 4.2. Создавать в кабинете предметно-развивающую среду.

Life

Russia is a huge country so, of course, the way of life can be very different depending on where people live.

Spotlight on Russia looks at different ways of life in Russia.

Village Life
A quarter of the population of Russia, about 40 million people, live in villages. Russian cities change in the early spring as workers and students return to their hometowns.

City Life
The majority of Russians live in cities. They have many advantages but also some disadvantages. It is always convenient and easy to find everything you need in a city. However, it is also very noisy and crowded. There are many cars and a lot of pollution in the air.

Life in the North
The weather in the north of Russia is very cold and difficult. This is where you will find people who are used to living in very cold conditions. They have many interesting traditions and customs. The weather is very hard but the people who live there make their living from the forests and the mountains.

Life on the Black Sea
The Black Sea is one of the largest bodies of water in the world. It is very beautiful and many people like to live on the coast. There are many interesting traditions and customs. The weather is very warm and the people who live there make their living from the sea and the mountains.

ACTIVITY
• Which do you like?
• Which do you dislike?
• Describe the place where you live. What is it like? Is it good or bad? Why? Write to Spotlight on Russia and tell us all about it!

Culture

Taking a walk in the park in Moscow has never been so good now that the Tsartzyvo estate has even more to offer.

Spotlight on Russia visits Tsartzyvo.

The estate was built as a model residence for Catherine the Great by the famous architect, Evgeny Stasov. It is a beautiful park with many buildings and a large lake. The park is very beautiful and many people like to visit it. The buildings are very old and the park is very green. The lake is very big and the water is very clear. The park is very beautiful and many people like to visit it.

ACTIVITY
• Have you ever visited Tsartzyvo?
• After reading this article, write to Spotlight on Russia and tell us how you like it!

Dostoyevsky

Which famous Russian authors have you read? We learn about the most famous Russian novelist and his best known work.

Spotlight on Russia presents Fyodor Dostoyevsky and 'Crime & Punishment'.

Fyodor Dostoyevsky
Fyodor Dostoyevsky was a famous Russian novelist and writer. He is best known for his novel 'Crime & Punishment'. He was born in Moscow and lived there until he died. He was a very famous writer and his books are very popular. He wrote many books and his most famous one is 'Crime & Punishment'. He was a very famous writer and his books are very popular.

ACTIVITY
• How do you feel about reading Dostoyevsky in English?
• Have you read 'Crime & Punishment'? If yes, which do you think of the most of the novel? If no, why not?

Tradition

We all know when New Year is, right? Well, actually, it depends which calendar you use. Russians are lucky; they celebrate twice.

Spotlight on Russia finds out about the Old New Year.

The Old New Year is a very important tradition in Russia. It is celebrated on January 13th. It is a very old tradition and many people like to celebrate it. It is a very important tradition in Russia. It is celebrated on January 13th. It is a very old tradition and many people like to celebrate it.

ACTIVITY
• Which celebration do you prefer? Why?
• Would you like to celebrate the same festival? Why/Why not?

Освоение личностных (ЛР), метапредметных (МР) и предметных результатов базового уровня (ПРб) в соответствии с требованиями ФГОС СОО

- ЛР 01 Российскую гражданскую идентичность, патриотизм, уважение к своему народу, чувства ответственности перед Родиной, гордости за свой край, свою Родину, прошлое и настоящее многонационального народа России, уважение государственных символов (герб, флаг, гимн)
- ЛР 04 Сформированность мировоззрения, соответствующего современному уровню развития науки и общественной практики, основанного на диалоге культур, а также различных форм общественного сознания, осознание своего места в поликультурном мире
- ЛР 08 Нравственное сознание и поведение на основе усвоения общечеловеческих ценностей
- МР 02 Умение продуктивно общаться и взаимодействовать в процессе совместной деятельности, учитывать позиции других участников деятельности, эффективно разрешать конфликты
- МР 04 Готовность и способность к самостоятельной информационно-познавательной деятельности, владение навыками получения необходимой информации из словарей разных типов, умение ориентироваться в различных источниках информации, критически оценивать и интерпретировать информацию, получаемую из различных источников
- МР 08 Владение языковыми средствами – умение ясно, логично и точно излагать свою точку зрения, использовать адекватные языковые средства
- ПРб 01 Сформированность коммуникативной иноязычной компетенции, необходимой для успешной социализации и самореализации как инструмента межкультурного общения в современном поликультурном мире
- ПРб 02 Владение знаниями о социокультурной специфике страны/стран изучаемого языка и умение строить свое речевое и неречевое поведение адекватно этой специфике; умение выделять общее и различное в культуре родной страны и страны/стран изучаемого языка
- ПРб 03. достижение порогового уровня владения иностранным языком, позволяющего выпускникам общаться в устной и письменной формах как с носителями изучаемого иностранного языка, так и с представителями других стран, использующими данный язык как средство общения
- ПРб 04 Сформированность умения использовать иностранный язык как средство для получения информации из иноязычных источников в образовательных и самообразовательных целях

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